POLICY

KINGWOOD TOWNSHIP BOARD OF EDUCATION

PROGRAM 2110/page 1 of 1

Philosophy of Education/District Mission Statement

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2110 PHILOSOPHY OF EDUCATION/DISTRICT MISSION STATEMENT

Our mission as a school community is to provide a nurturing atmosphere through a program of excellence where all pupils are challenged to perform their best to learn and apply the knowledge and skills that will prepare them for life in the twenty first century.

It is the expectation of this school district that all pupils achieve the New Jersey Core Curriculum Content Standards at all grade levels.

In today's complex and changing world, an effective and meaningful knowledge of basic concepts is important to the future success of Kingwood Township pupils. The application of these skills will enable pupils to cope with high technological advancements successfully.

Kingwood Township School works to expand its curriculum by including experiences that will strengthen character, develop wholesome attitudes, and contributes to the overall development of each individual.

The future success of each individual depends upon a curriculum that provides opportunities for inquiry and discovery enabling each to perceive relationships between knowledge and life experiences.

Goals:

- 1. To develop a positive attitude towards learning, now and for the future.
- 2. To acquire knowledge and skills in language arts literacy, mathematics, science, social science, and computer literacy.
- 3. To attain mutual respect and fairness in the school, home and community leading to responsible citizenship in society.
- 4. To acquire the knowledge, habits, and attitudes which promote sound physical health, public health, and safety.
- 5. To develop an awareness and appreciation for the fine arts.
- 6. To develop an understanding of the origins of people and their cultures while learning of their contributions to the present and their possible effects on the future.
- 7. To create an understanding and an acceptance of all individuals, regardless of their abilities or disabilities.

Adopted: 26 May 2009

